STUDENT NAME: .... **Assessment Checklist Fluent Plus Reading Stage Levels N (30), O (34) & P (38)**

Title	Reading strategy	Observed behavior of student	Beginning to use the strategy	Sometimes uses the strategy	Often uses the strategy	Has mastered the strategy
FLUENT PLUS READING STAGE: LEVEL N (30)						
Famous Finds	Identifying text connectives that indicate time	Can the student identify words and phrases that indicate time?				
The Lost Tomb	Identifying characters' feelings and motives	Can the student identify characters feelings and motives?				
Working in the Wild	Recognizing language that links sentence parts	Can the student identify words and phrases that connect ideas?				
The Goodmans Go Camping	Self-correcting to maintain the meaning of the text	Does the student self correct at the point of the error?				
Amazing Salamanders	Using diagrams to confirm information in the text	Does the student cross check text and diagram information?				
Salamander Surprise	Self-correcting to maintain the meaning of the text	Does the student self correct at the point of the error?				
Corn Crazy	Using diagrams and maps to gain information from the text	Can the student interpret the information in the diagrams and maps?				
The Great Corn Invention	Using evidence from the text when discussing plot	Can the student justify their thinking about the plot using evidence from the text?				

Assessment Checklist Fluent Plus Reading Stage Levels N (30), O (34) & P (38)

Title	Reading strategy	Observed behavior of student	Beginning to use the strategy	Sometimes uses the strategy	Often uses the strategy	Has mastered the strategy
Food Rescue	Using context to understand the meanings of content words	Does the student reread and read on to figure out new vocabulary?				
The King of Waste	Identifying characters' feelings and motives	Can the student identify the turning points in the plot?				
Saving Wild Wolves	Identifying the main ideas and supporting details	Can the student identify the main ideas and supporting details?				
Wolf Secret	Identifying how the plot changes and builds	Can the student identify the turning points in the plot?				

FLUENT PLUS READING STAGE: LEVEL O (34)

Title	Reading strategy	Observed behavior of student	Beginning to use the strategy	Sometimes uses the strategy	Often uses the strategy	Has mastered the strategy
Nature's Red Flags	Using context to understand the meaning of content words	Does the student reread and read on to figure out new vocabulary?				
Bring Back the Frogs!	Identifying and describing a character's feelings	Can the student identify characters feelings?				
Dragons	Identifying the main idea and supporting details	Can the student identify the main ideas and supporting details?				
Dragon Tales	Using context to confirm word recognition	Does the student reread and read on to figure out new vocabulary?				

Assessment Checklist Fluent Plus Reading Stage Levels N (30), O (34) & P (38)

Title	Reading strategy	Observed behavior of student	Beginning to use the strategy	Sometimes uses the strategy	Often uses the strategy	Has mastered the strategy
Riding the Waves	Comparing the author's point of view to one's own opinion	Can the student talk about how the character feels?				
Wipe-Out!	Identifying and describing a character's feelings	Can the student talk about how the character feels?				
Deadly Venom: Killer or Cure?	Linking information from photographs, fact boxes, and labels	Can the student link the information from multiple sources?				
The Stubborn Princess	Comparing and contrasting the books with fairytales	Can the student compare and contrast the text with other fairytales?				
The Question of Water	Identifying the main ideas and supporting details	Can the student identify the main ideas and supporting details?				
Ming Saves the Day	Identifying who is speaking in the story	Does the student recognize when the speaker changes?				
Seasons in the Kelp Forest	Using text features to locate information in the text	Does the student use headings to locate information?				
Thunder Cave	Making inferences about the characters' feelings and actions	Can the student make inferences about the character?				

Assessment Checklist Fluent Plus Reading Stage Levels N (30), O (34) & P (38)

Title	Reading strategy	Observed behavior of student	Beginning to use the strategy	Sometimes uses the strategy	Often uses the strategy	Has mastered the strategy
Fluent Plus Reading Stage: Level P (38)						
The Plastic Plague	Integrating information from the visual images and graphics	Does the student integrate the visual information with the information in the text?				
The Plastic-free Challenge	Making inferences about the character's feelings and motives	Can the student make inferences about the character?				
Electric Wind: The Story of William Kamkwamba	Asking and answering questions	Does the student ask questions about the text?				
Marvelous Maddie	Identifying how the plot changes and builds	Can the student identify the turning points in the plot?				
Incredible Underground Homes	Using text features to locate specific information	Does the student use headings to locate information?				
The Wild Caves	Using the context to confirm word meanings	Does the student reread and read on to figure out new vocabulary?				
Wildfires	Linking information in photographs and written text	Can the student link information from multiple sources?				
A Hard Choice	Identifying characters' traits and motivations	Can the student discuss what motivates a character?				

Assessment Checklist Fluent Plus Reading Stage Levels N (30), O (34) & P (38)

Title	Reading strategy	Observed behavior of student	Beginning to use the strategy	Sometimes uses the strategy	Often uses the strategy	Has mastered the strategy
We Must Protect Old-Growth Forests	Asking and answering questions as you read	Does the student ask questions about the text?				
Dan's Trees	Comparing the author's point of view to one's own opinion	Can the student identify the author's point of view and compare it to their own?				
Under the Ice	Recognizing language that links sentence parts	Can the student identify words and phrases that connect ideas?				
Professor Valdor and the Giant Laser	Using knowledge of characters to predict plot development	Can the student predict what will happen based on the characters?				