



Title	Reading strategy	Observed behavior of student	Beginning to use the strategy	Sometimes uses the strategy	Often uses the strategy	Has mastered the strategy
TRANSITIONAL STAGE: GUIDED READING LEVEL G (12)						
Insect Hunt	Using text features to support comprehension	Can the student use the different text features of a procedure to help understanding?				
Getting Rid of Insects	Attending to punctuation to support expressive and fluent reading of dialogue	Does the student take notice of quotation marks, question marks, and explanation points when reading?				
A Frog in a Pond	Using initial and final letters to figure out unknown words	Does the student use initial and final letters to figure out unknown words?				
Too Cold For Frog	Cross-checking using visual cues: Does that look right?	Does the student use pictures to check meaning?				
What's For Breakfast?	Reading text written in the first person	Does the student recognize who is talking in the book?				
The King's Breakfast	Comprehension – implying meaning	Can the student make inferences about a character?				
The Skating Club	Using meaning cues – checking pictures and headings	Did the student use the heading and photographs to help comprehension?				
Elly Goes Skating	Using letter cues – scanning words	Did the student look at all the letters in the words?				
Hiking	Using semantic cues	Does the student's reading make sense?				
Maddy and the Prince	Reading punctuation	Does the student take notice of question marks and exclamation marks when reading the text?				

Assessment Checklist Transitional Reading Stage Levels G (12) & H (14)

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Summer Vacation	Cross-checking using syntax: Does that sound right?	Does the student think about what sounds right?				
Camping With Dad	Connecting events/ideas in the story	Does the student connect the sequence of events and ideas in the story?				
Manta Rays	Using an index	Did the student use the index to find information in the text?				
The Ray Who Wanted to Fly	Cross-checking using meaning	Does the student think about what would make sense?				
Clever Tails	Reading an index	Can the student use the index to locate information in the text?				
The Monkey's Tail	Reading direct speech and punctuation	Did the student recognize direct speech?				
Creepers and Climbers	Reading a puzzle book	Does the student understand the pattern of the text?				
Growing Watermelons	Self-monitoring – rereading and self-correcting	Does the student stop and reread when an error is made?				
Making Friends	Comprehension – relating personal experiences to a text	Can the student relate personal experiences to those in the text?				
The Blue Crane	Using letter cues to decode	Does the student check all the letters when decoding?				



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Fantastic Bridges	Using the photographs and captions	Does the student use the photographs and captions to gain meaning?				
Jack the Explorer and the Hidden City	Using prior knowledge to make connections	Does the student make connections with what they already know?				
Caring for a Baby Monkey	Asking questions about the information	Does the student ask questions to gain meaning?				
Baby Squirrel Rescue	Making predictions about the story	Can the student predict what will happen in the story?				
Insect Eaters	Reading a summary chart	Can the student make sense of a summary chart?				
I'm Hungry	Comprehension – being able to read, understand, and discuss the plot	Does the student understand the plot of the story? (Beginning, problem, solution, ending.)				
Animals in Caves	Reading labels, fact boxes, and tables	Does the student use the labels, fact boxes, and tables when reading?				
There's Gold in That Cave	Using illustrations to support reading	Does the student use the illustrations to extend understanding of the text?				
The Wreck of the Maitland	Syntax – using the sentence structure to decode	Does the student use the structure of the sentence to help to decode?				
The Great Paddleboat Race	Reading a recount	Does the student understand that this story happened in the past?				
Hurricane Scrapbook	Making inferences about characters	Does the student make inferences about the characters?				
Where Is Coco?	Making connections about characters' feelings	Can the student make connections between what happens to the characters and their feelings?				



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What Do Plants Need?	Recognizing and using knowledge of text structure	Does the student understand how the information is organized?				
The Great Pumpkin-Growing Contest	Making text-to-text connections (link to traditional tale)	Can the student make the connection between the text and the traditional tale?				
Sea Otters and the Kelp Forest	Reading captions to gain further information from the text	Does the student refer to the captions when reading?				
The Luck of the Sea Otters	Self-correcting for meaning	Does the student self-correct for meaning?				
Monsoon Rain	Reading captions to gain further information from the text	Does the student read the captions to gain extra information from the text?				
The Wise Bird	Self-correcting for meaning	Does the student self-correct when meaning breaks down?				
No More Trash	Comprehension – understanding the text’s literal meaning	Does the student understand the message the book is sending?				
The Rock of Killeen	Reading a rhyming text	Can the student read the text aloud with rhythm?				