



Assessment Checklist Advanced Fluent Reading Stage: Guided Reading Levels Q–S (40) & T–V (50)

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Title	Reading strategy	Observed behavior of student	Beginning to use the strategy	Sometimes uses the strategy	Often uses the strategy	Has mastered the strategy
ADVANCED FLUENT READING STAGE: LEVEL T (50)						
Animal Partnerships	Identifying how graphics complement or extend the written text	Can the student identify how visual images complement or extend the text?				
Honey Hunters	Identifying words and phrases that describe emotion	Can the student identify words that describe emotion in dialogue?				
Restoring Coral Reefs	Building on knowledge by identifying new information	Can the student identify new information that adds to what they already know?				
Colorful Coral	Identifying words and phrases that describe emotion	Can the student identify words that describe emotion in dialogue?				
Animals in Danger: Orangutans	Identifying important ideas	Can the student identify important ideas?				
Ahmad's Journey	Identifying words that describe emotion in dialogue	Can the student identify words that describe emotion in dialogue?				
Discovering the Lost World	Identifying how visual images complement or extend the written text	Can the student identify how visual images complement or extend the text?				
Exploring Galápagos	Identifying the historical facts within the text	Can the student identify the historical facts?				



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ADVANCED FLUENT READING STAGE: LEVEL U (50)

Leading the Way	Comparing and contrasting the information in each chapter	Can the student compare and contrast the information in each chapter?				
An Unlikely Leader	Linking character development to events in the plot	Can the student link character development to events in the plot?				
Living With Robots	Identifying important points	Can the student identify the important points in the text?				
Milo and the Robots	Identifying language that describes setting (time and place)	Can the student identify the language used to show changes in time and place?				
Fighting For Children's Rights: The Story of Lewis Hine	Inferring the importance of the subject's accomplishment	Can the student make inferences about the importance of the subject's accomplishment?				
A Dollar a Day	Linking character development to events in the plot	Can the student link character development to events in the plot?				
The Camera Doesn't Lie!	Inferring the author's point of view	Can the student make inferences about the author's point of view?				
The Scoop	Linking character development to events in the plot	Can the student link character development to events in the plot?				



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ADVANCED FLUENT READING STAGE: LEVEL V (50)

Privacy and the Internet	Asking and answering questions about the text	Does the student ask questions about the information to clarify their understandings?				
Tagged!	Linking character development to events in the plot	Can the student link character development to events in the plot?				
Back from Extinction	Identifying important ideas	Can the student identify the important ideas in the text?				
The Return of the Woolly Mammoth	Identifying the language the author uses to describe the setting (time and place)	Can the student identify the language used to show changes in time and place?				
Living in Harsh Environments	Identifying how visual images complement or extend the written text	Can the student identify how visual images complement or extend the text?				
Into the Desert	Recognizing variations in narrative text structure (flashback)	Does the student recognize variations (the use of flashback) in narratives?				
The Mystery of the Pyramids	Making inferences about the beliefs and perspectives of people who lived in the past	Can the student make inferences about the beliefs and perspectives of people who lived in the past?				
King For a Week	Identifying the historical facts within a narrative	Can the student identify historical facts in a narrative?				