

## Phonics at the Early Emergent Reading Stage: Levels A (1) & B (2)

<b>People Who Help Me In My Neighborhood</b>	<ul style="list-style-type: none"> <li>• Hearing and pronouncing the /d/ sound as in <i>doctor</i></li> <li>• Hearing and pronouncing the /f/ sound as in <i>firefighter</i></li> </ul>
<b>What Can You See? Animal Babies</b>	<ul style="list-style-type: none"> <li>• Hearing and pronouncing the /l/ sound as in <i>lamb</i></li> <li>• Hearing and pronouncing the /p/ sound as in <i>puppy</i></li> </ul>
<b>A Day at the Beach What's at the Beach?</b>	<ul style="list-style-type: none"> <li>• Hearing and pronouncing the /b/ sound as in <i>bucket</i></li> <li>• Counting the syllables in a word</li> </ul>
<b>My Body Here I Am!</b>	<ul style="list-style-type: none"> <li>• Hearing beats in a word</li> <li>• Hearing initial sounds in words: /f/ as in <i>foot</i></li> </ul>
<b>What Shape Can You See? Shapes Around Us</b>	<ul style="list-style-type: none"> <li>• Hearing beats in a word</li> <li>• Hearing initial sounds in words: /s/ as in <i>star</i></li> </ul>
<b>I Look at the Fruit Eating Fruit</b>	<ul style="list-style-type: none"> <li>• Hearing beats in a word</li> <li>• Hearing initial sounds in words: /b/ as in <i>banana</i></li> </ul>
<b>Me Dogs</b>	<ul style="list-style-type: none"> <li>• Hearing initial sound /r/ as in <i>run</i></li> <li>• Hearing initial sound /d/ as in <i>dog</i></li> </ul>
<b>In the Garden Wow! Look at That</b>	<ul style="list-style-type: none"> <li>• Hearing the initial sound /a/ as in <i>ant</i></li> <li>• Identifying words in a sentence</li> </ul>
<b>Pets at Home My Pet</b>	<ul style="list-style-type: none"> <li>• Hearing final sounds in a word</li> <li>• Hearing syllables/beats in a word</li> </ul>
<b>My Toys Getting Around</b>	<ul style="list-style-type: none"> <li>• Hearing initial sound /t/ as in <i>truck</i></li> <li>• Hearing initial sound /b/ as in <i>bus</i></li> </ul>
<b>Hide and Seek My Birthday</b>	<ul style="list-style-type: none"> <li>• Hearing initial sound /g/ as in <i>grandma</i></li> <li>• Hearing initial sound/m/ as in <i>mother</i></li> </ul>
<b>Where are the Animals? Animals at the Zoo</b>	<ul style="list-style-type: none"> <li>• Hearing initial sound /h/ as in <i>hippopotamus</i></li> <li>• Hearing initial sound /z/ as in <i>zebra</i></li> </ul>
<b>Making Soup The Vegetable Garden</b>	<ul style="list-style-type: none"> <li>• Counting the syllables in a word</li> <li>• Hearing and pronouncing the /c/ sound as in <i>come</i></li> </ul>
<b>A Day at the Zoo Look at My Dog</b>	<ul style="list-style-type: none"> <li>• Hearing initial sounds in a word</li> <li>• Hearing and pronouncing the /s/ sound as in <i>sad</i></li> </ul>



## Phonics at the Early Emergent Reading Stage: Levels A (1) & B (2)

<b>I Like the Weather What's the Weather Today?</b>	<ul style="list-style-type: none"><li>• Hearing and pronouncing the /w/ sound as in <i>windy</i></li><li>• Hearing the initial sounds in words</li></ul>
<b>On My Bike Can You Go Here?</b>	<ul style="list-style-type: none"><li>• Hearing beats in a word</li><li>• Identifying the /d/ sound as in <i>down</i></li></ul>
<b>At Grandpa's House Cakes For Sale</b>	<ul style="list-style-type: none"><li>• Identifying the /g/ sound as in <i>grandpa</i></li><li>• Identifying the /c/ sound as in <i>cake</i></li></ul>
<b>The Dress-up Box Going Shopping</b>	<ul style="list-style-type: none"><li>• Identifying the /j/ sound as in <i>jacket</i></li><li>• Identifying the /h/ sound as in <i>hat</i></li></ul>
<b>Looking at You Animals on the Farm</b>	<ul style="list-style-type: none"><li>• Identifying the /ig/ sound as in <i>pig</i></li><li>• Identifying the /c/ sound as in <i>can</i></li></ul>
<b>What Did You Do? Going Places</b>	<ul style="list-style-type: none"><li>• Identifying the /b/ sound as in <i>bus</i></li><li>• Identifying the /p/ sound as in <i>pool, grandpa</i></li></ul>