

## Phonics at Fluent Plus Reading Stage: Guided Reading Levels N (30), O (34) & P (38)

<b>Famous Finds The Lost Tomb</b>	<ul style="list-style-type: none"> <li>• Exploring the prefix “un” as in <i>uncovered</i></li> <li>• Identifying “ough” as in <i>enough</i></li> </ul>
<b>Working in the Wild The Goodmans Go Camping!</b>	<ul style="list-style-type: none"> <li>• Exploring the word part “tion” as in <i>national</i> and <i>protection</i></li> <li>• Exploring “ight” and “ite” as in <i>flashlight</i> and <i>campsite</i></li> </ul>
<b>Amazing Salamanders Salamander Surprise!</b>	<ul style="list-style-type: none"> <li>• Identifying “i” making the /e/ sound as in <i>technique</i>, <i>unique</i></li> <li>• Identifying “eous” making the “schwa” vowel as in <i>gorgeous</i></li> </ul>
<b>Corn Crazy The Great Corn Invention</b>	<ul style="list-style-type: none"> <li>• Identifying the /oo/ sound made by “u” as in <i>fluid</i></li> <li>• Identifying the /air/ sound made by “ayor” as in <i>Mayor</i></li> </ul>
<b>Food Rescue: Making Food Go Further The King of Waste</b>	<ul style="list-style-type: none"> <li>• Exploring the prefix “re” as in <i>recycle</i>, <i>research</i></li> <li>• Identifying the /ar/ sound made by “uar” as in <i>guard</i></li> </ul>
<b>Saving Wild Wolves Wolf Secret</b>	<ul style="list-style-type: none"> <li>• Identifying the /s/ sound made by “sc” as in <i>scent</i></li> <li>• Identifying the suffix “ly” and how it changes meaning</li> </ul>
<b>Nature’s Red Flags Bring Back the Frogs!</b>	<ul style="list-style-type: none"> <li>• Identifying the /k/ sound represented by “ch” as in <i>chemicals</i></li> <li>• Exploring the suffix “ist” as in <i>scientist</i></li> </ul>
<b>Dragons Dragon Tales</b>	<ul style="list-style-type: none"> <li>• Identifying the /s/ sound represented by “ce” as in <i>fierce</i></li> <li>• Identifying the schwa sound at the end of words as in <i>power</i> and <i>culture</i></li> </ul>
<b>Riding the Waves Wipe-out!</b>	<ul style="list-style-type: none"> <li>• Identifying “or” words as in <i>important</i></li> <li>• Identifying “ai” words as in <i>paid</i></li> </ul>
<b>Deadly Venom: Killer or Cure? The Stubborn Princess</b>	<ul style="list-style-type: none"> <li>• Identifying “ough” words as in <i>breakthrough</i></li> <li>• Identifying “ea” words as in <i>fearless</i>, <i>deadly</i></li> </ul>
<b>The Question of Water Ming Saves the Day</b>	<ul style="list-style-type: none"> <li>• Recognizing the suffix “ation” in words as in <i>evaporation</i></li> <li>• Identifying “ought” as in <i>drought</i>, <i>thought</i></li> </ul>
<b>Seasons in the Kelp Forest Thunder Cave</b>	<ul style="list-style-type: none"> <li>• Identifying “ough” as in <i>rough</i></li> <li>• Identifying “oa” as in <i>coastal</i></li> </ul>

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<b>The Plastic Plague</b> <b>The Plastic-free Challenge</b>	<ul style="list-style-type: none"> <li>• Identifying the suffixes “ible” and “able” as in <i>flexible</i> and <i>reusable</i></li> <li>• Identifying the /er/ sound as in <i>first</i> and <i>nervous</i></li> </ul>
<b>Electric Wind: The Story of William Kamkwamba</b> <b>Marvelous Maddie</b>	<ul style="list-style-type: none"> <li>• Exploring the suffix “or” as in <i>inventor</i></li> <li>• Exploring the prefix “auto” as in <i>automatic</i></li> </ul>
<b>Incredible Underground Homes</b> <b>The Wild Caves</b>	<ul style="list-style-type: none"> <li>• Different sounds represented by the “ea” digraph as in <i>beneath</i>, <i>weather</i>, <i>earth</i></li> <li>• Different sounds represented by the “ar” digraph as in <i>toward</i>, <i>ordinary</i>, <i>forward</i>, <i>around</i>, <i>staring</i></li> </ul>
<b>Wildfires</b> <b>A Hard Choice</b>	<ul style="list-style-type: none"> <li>• Representations of the long /i/ sound as in <i>height</i>, <i>fight</i>, <i>fire</i>, <i>sign</i></li> <li>• Representations of the short /i/ sound as in <i>system</i>, <i>whistling</i></li> </ul>
<b>We Must Protect Old-Growth Forests</b> <b>Dan’s Trees</b>	<ul style="list-style-type: none"> <li>• Sounds represented by “ow” as in <i>down</i>, <i>growth</i>, <i>toward</i></li> <li>• Sounds represented by “ie” as in <i>lied</i>, <i>friend</i>, <i>piece</i>, <i>quietly</i></li> </ul>
<b>Under the Ice</b> <b>Professor Valdor and the Giant Laser</b>	<ul style="list-style-type: none"> <li>• Identifying the /sh/ sound as in <i>mission</i></li> <li>• Identifying the long /a/ sound as in <i>gauge</i></li> </ul>