

Reading and Writing Across the Curriculum

Title	Text type	Text features	Curriculum links	Key concepts	
Fluent Plus Reading Stage: Lev	/el N (30)		1		
Famous Finds	Historical recount	Foreword, chapters with headings and sub-headings Captioned illustrations and photographs Images of historical writing and drawing samples, and artifacts		Some buried artifact and can be worth a Finding buried treas consuming task.	
The Lost Tomb	Narrative	Chapters and headings Third person narrative with dialogue Illustrations	Third person narrative with dialogue		
Working in the Wild	Report	Chapters with headings and sub- headings Quotes Index and glossary	headings responsibilities Quotes		
The Goodmans Go Camping	Narrative	Chapters with headings Third person narrative with dialogue A note from the author	Social studies: Civics – roles and responsibilities	People must follow r parks. If rules are broken, t	
Amazing Salamanders	Report	Contents page, introduction, conclusion, glossary Fact files, photographs with captions, diagrams with labels	Science: Living things – animal behavior and habitat	Salamanders are am specific characteristi Salamanders need s	
Salamander Surprise!	Narrative	First-person narrative with dialogue Contents page, chapter headings	Science: Living things – animal behavior and habitat		
Corn Crazy	Explanation	Labeled diagrams and maps, fact boxes Use of photographs and illustrations with captions	Food Technology: Food History	Corn is an importan is used to make mar In some places, corr	
The Great Corn Invention	Narrative	Third-person narrative with dialogue Contents page, chapter headings	Technology: Design and function		
Food Rescue: Making Food Go Further	Report/interview	Contents page, glossary Fact boxes, dot points	Social studies: Food and waste	A lot of usable food Some people use for been wasted to feed	
The King of Waste	Narrative	Third-person narrative with dialogue Contents page, chapter headings	Social studies: History		
Saving Wild Wolves	Report	Contents page, chapter headings Fact boxes Social studies: Animals an living in the environment		e Wild animals someti Different people hav	
Wolf Secret	Narrative	Third-person narrative with dialogue Contents page, chapter headings	Social studies: Animals and people living in the environment wolves living in t		

acts and fossils are very rare a lot of money. asure is a complicated and time-

treasure takes a lot of anning, and sometimes some

isky can have dangerous results.

in national parks to protect p visitors safe. specific roles, depending upon al park they work at.

rules when visiting national

there are consequences.

amphibians that have stics. I specific conditions to survive.

ant food source and nany other products. orn harvests are celebrated .

od is wasted. food that would have ed people in need.

netimes interact with people. have different views on he wild.



Reading and Writing Across the Curriculum

Fluent Plus Stage: Levels N (30), O (34), P (38)

Title	Text type	Text features	Curriculum links	Key concepts	
Fluent Plus Reading Stage: Leve	l O (34)				
Nature's Red Flags	Explanation	Fact boxes Diagram and labeled photographs Chapters with headings and sub- headings	Science: Life science – ecosystems	Some animal species are particularly sensitive to changes in their habitat, such as pollution. Changes in the health or numbers of these species alert scientists to the possibility of a problem with their habitat.	
Bring Back the Frogs!	Narrative	Third person narrative with dialogue Table of contents, chapters with headings, and epilogue	Science: Life science – ecosystems	When a habitat such as a stream is polluted, frogs are often the first animals to be affected. Pesticides can damage the environment if they aren't used appropriately.	
Dragons	Report	Contents page, index, and glossary Photographs and illustrations	Literature: Myths and legends Social studies: History	Dragons are mythical creatures that were once thought of as real animals. Dragons have been, and still are, a part of many cultures. Some dragons are seen as fierce and dangerous, some friendly, and others as a symbol of power.	
Dragon Tales	Narrative: Myth/Fable	Prologue and A note from the author Myths/fables with dialogue	Literature: Myths and legends	Dragons have similar traits but can vary in appear ance and behaviors. Dragon stories were sometimes told to explain events, send warnings, or to teach a lesson.	
Riding the Waves	Report – Explanation, Interview	Introduction and conclusion, glossary Headings and subheadings, captions questions and answers	Social studies: Pastimes and hobbies – surfing	Surfing is an activity that can be dangerous. When a surfer gets dumped by a wave, the force of the water pushes the surfer down under the water. People surf for fun, professionally, or as an extreme sport.	
Wipe-out!	Narrative	Third-person narrative with dialogue Contents page, chapter headings	Social studies: Pastimes and hobbies – surfing		
Deadly Venom: Killer or Cure?	Explanation	Introduction and glossary Fact boxes and labels	Science: Science at work	Poison and venom are toxins that are deadly and dangerous to animals and humans. Venom can get into your body through a bite or a sting. Poison can be swallowed or inhaled.	
The Stubborn Princess	Narrative	Third-person narrative with dialogue Contents page, chapter headings	Science: Living things – function		
The Question of Water	Argument	Fact boxes, labeled diagrams Table of information, photographs with captions	Science: Natural resources – the water cycle	Water is a precious resource that is used by all of us in many different ways. People have developed many ways to access, use, and recycle water.	
Ming Saves the Day	Narrative	Third-person narrative with dialogue Contents page, chapter headings	Technology: Design and function		
Seasons in the Kelp Forest	Explanation	Introduction and conclusion, glossary Fact boxes, labels, captions	Science: Living things – habitats, interdependency of living things	There are seasons under the sea just as there are on land; Kelp is a seaweed that grows from tiny spores to form a kelp forest. Lots of different animals live in kelp forests. Kelp forests go through many changes as the seasons change.	
Thunder Cave	Narrative	First-person narrative with dialogue Contents page, chapter headings	Social studies: People and the Environment		



Reading and Writing Across the Curriculum

Fluent Plus Stage: Levels N (30), O (34), P (38)

Title	Text type	Text features	Curriculum links	Key concepts				
Fluent Plus Reading Stage: Level P (38)								
The Plastic Plague	Explanation	Table of contents and chapters Headings and sub-headings Flowchart and table Introduction, conclusion, glossary, index	Science: Life science –ecosystems	The invention of plastic changed the way people made things. Plastic waste is a big problem. People are devising ways to solve the problem of plastic waste.				
The Plastic-free Challenge	Narrative	Table of contents and chapters with headings Illustrations and dialogue	Science: Life science –ecosystems	Reducing plastic waste helps to protect the envi- ronment, but it can be a difficult task. Doing things differently from other people can be challenging.				
Electric Wind: The Story of William Kamkwamba	Report	Chapters with headings Preface and epilogue Labeled photographs and fact box	Science: Physical science Engineering and technology	Knowledge, creativity, and determination can help a person to solve problems. One person can positively change the lives of many.				
Marvelous Maddie	Narrative	Third-person narrative with dialogue Prologue and epilogue Chapters with headings	Science: Physical science Engineering and technology	Sometimes, people who think differently can be thought of as unusual by others. Being able to solve problems in a creative way is an important skill.				
Incredible Underground Homes	Report	Contents page, index Chapter headings, subheadings, captions, fact boxes	Technology: Design and function	People have lived underground for thousands of years so that they can be sheltered from harsh weather and safe from enemies. Cave-ins are a real and present danger for people				
The Wild Caves	Narrative	Third-person narrative with dialogue Contents page, chapter headings	Technology: Design and function	who live underground.				
Wildfires	Explanation	Contents page, index, captions, and fact boxes Chapter headings and subheadings	Social studies: People and nature	Wildfires are naturally occurring events that have a serious impact on people, plants, and animals. When faced with disaster, people must decide what is most valuable to them.				
A Hard Choice	Narrative	Contents page, chapter headings Third-person narrative with dialogue	Social studies: People and nature					
We Must Protect Old-Growth Forests	Argument	Contents and index; attributed quotation Captions, diagrams, and fact boxes	Social studies: Protecting natural resources	Some parts of the environment are irreplaceable and should therefore be protected. Trust is a valuable part of a relationship and needs to be maintained.				
Dan's Trees	Narrative	Third-person narrative with dialogue; Contents page, chapter headings	Social studies: Protecting natural resources					
Under the Ice	Personal narrative	Contents page, chapter headings Captioned photographs, timeline	Social studies: History	Exploration requires ingenuity and courage. Exploring is often dangerous and difficult.				
Professor Valdor and the Giant Laser	Narrative	Third-person narrative with dialogue Contents page, chapter headings	Social studies: History					