

Reading and Writing Across the Curriculum Early Emergent Stage: Levels A (1) & B (2)

| Title | Text Type | Text Features | Curriculum Link | Key Concepts | | | |
|---|--|--|---|---|--|--|--|
| | | | | | | | |
| Early Emergent Reading Stage: Level A (1) | | | | | | | |
| People Who Help Me | Personal narrative (first person, I) | Photographs Word bank | Social Studies: Rules and responsibilities | Some people do jobs that help other people. People in the community trust these workers to help them. Different community workers help in different ways. These people can be seen in our neighborhood. | | | |
| In My Neighborhood | Report | | | | | | |
| What Can You See? | Personal narrative (first person, I) | Questions Photographs Word bank | Life Science: Animals | Many people believe baby animals are cute. Many animal babies have different names to the adult animals. Many animal babies are smaller versions of their parents. Some animal babies are looked after by their mothers. | | | |
| Animal Babies | Report (question and answer) | | | | | | |
| A Day at the Beach | Personal narrative (first person, I) | Questions Photographs Word bank | Health: Being safe and healthy | Some people like to visit the beach. There are many activities that people can do at the beach. Certain living and non-living things belong at the beach. Sometimes people bring things with them when they visit the beach. | | | |
| What's at the Beach | Report (question and answer) | | | | | | |
| My Body | Personal narrative | Arrows on photographs Word bank | Science Health | Our body has different parts. We use parts of our body to do different things. | | | |
| Here I Am! | Personal narrative | | | | | | |
| What Shape Can You See? | Personal narrative | Questions Word bank | Math | We can make things in different shapes. There are many different shapes around us. | | | |
| Shapes Around Us | Report | | | | | | |
| I Look at the Fruit | Personal narrative | Photographs Word bank | Health | There are many different kinds of fruit. We like to eat lots of different fruits. | | | |
| Eating Fruit | Personal narrative | | | | | | |
| Ме | Personal narrative: first person, l | Caption book Photographs | Science: Living things Social Studies: Identity | Living things have physical needs. People/dogs enjoy different things. People/dogs are living things that need food, water, exercise, and sleep. | | | |
| Dogs | Report | Word bank | | | | | |
| In the Garden | Report | Caption book Photographs Word bank | Science: Living things Science: Habits | Some animals live in gardens. Animals that live in gardens are often small and interesting to look at. | | | |
| Wow! Look at That | Personal narrative | | | | | | |
| Pets at Home | Personal narrative: first person, my | Caption book Photographs Word bank | Science: Living things Social Studies: Relationships | Pets need to be cared for by people. Different types of pets have different needs. | | | |
| My Pet | Personal Narrative: first person, my | | | | | | |
| My Toys | Personal narrative: first person, my | Caption book Photographs Word bank | Social Studies: Culture Science: Science at work | Children like to play with small versions of everyday objects. There are many different types of transportation used in the world. | | | |
| Getting Around | Personal narrative: first person, l | | | | | | |
| Hide and Seek | Personal narrative: first person, I, my | Caption book Photographs Word bank | Social Studies: Family, celebrations | Families do things together. Celebrations can be important family events. | | | |
| My Birthday | Personal narrative: first person, my | | | | | | |
| Where are the Animals? | Report: question and answer | Photographs Use of questions Word bank | Science: Living things | A range of features can identify animals. | | | |
| Animals at the Zoo | Personal narrative: first person, I | | | | | | |



| Title | Text Type | Text Features | Curriculum Link | Key Concepts | | | | |
|------------------------------|--|---|---|--|--|--|--|--|
| Early Emergent Reading | Early Emergent Reading Stage: Level B (2) | | | | | | | |
| Making Soup | Personal narrative (first person, I) | Questions Photographs Word bank | Life Science: Plants | There are different kinds of vegetables that we eat. We can cook vegetables." Vegetables grow on plants. Vegetables grow on different parts of a plant. | | | | |
| The Vegetable Garden | Report | | | | | | | |
| A Day at the Zoo | Personal narrative (first person, I) | Photographs Word bank | Health: Emotions | People can have a range of feelings. Different situations cause a person to have different feelings. Dogs have feelings. The way a dog looks gives us clues about what it is feeling. | | | | |
| Look at My Dog | Report | | | | | | | |
| I Like the Weather | Personal narrative (first person, I) | Photographs Word bank | Physical Science: Weather | There are different types of weather. Different people like different weather types. There are different types of weather. Different types of weather look and feel different. | | | | |
| What's the Weather Today? | Report | | | | | | | |
| On My Bike | Report | Questions Word bank | Math Social Studies | When you ride your bike, you can go in many different directions and positions. You can put yourself in many different positions at the playground. | | | | |
| Can You Go Here? | Personal narrative | | | | | | | |
| At Grandpa's House | Personal narrative | Photographs Word bank | Social Studies: Family Social Studies: Community | We use many different actions to do things. We use many different actions to make things. | | | | |
| Cakes For Sale | Personal narrative | | | | | | | |
| The Dress-up Box | Personal narrative | Photographs Word bank | Social Studies: Relationships Social Studies: Identity | There are many different types of clothes. We wear different types of clothes on different parts of our body. | | | | |
| Going Shopping | Personal Narrative | | | | | | | |
| Looking at You | Report: description of process | Use of questions | Science: Living things, habitats | Certain animals live on farms. Animals use their sight to see things around them. | | | | |
| Animals on the Farm | Report: puzzle | Photographs Word banks | | | | | | |
| What Did You Do? | Personal narrative: first person, l | Caption book Photographs Word bank | Social studies: Identity | People like to go to a range of places with their friends and family. At each place different activities are available. | | | | |
| Going Places | Personal narrative: first person, l | | | | | | | |
| At the Store | Personal narrative: first person, we | Cumulative graphic on each spread Photographs Word bank | Social studies: Places in the community – stores, food, relationships | Food is part of our lives. Food can be bought from stores. Different people have different foods that they like and dislike. | | | | |
| Things I Like | Procedure | | | | | | | |
| Look at Me Play | Personal narrative: first person, l | Return sweep Photographs Photographic word bank | Social studies: Friendships, community places Health: Being active | Playgrounds are community places that many children like to visit. Play is an important activity for children. | | | | |
| The Playground | Personal narrative: first person, we | | | | | | | |
| My Family and Me | Personal narrative: first person, l | Two or three lines of text per double-page spread Variation in text to encourage focusing on the words Questions Photographs Word bank | Social studies: Identity | People have different interests. People like to do things with others. | | | | |
| Can You Do this? | Personal narrative: first person, I, me | | | | | | | |
| Come and Look! | Report: description | Two or three lines of text per double-page spread Variation in text to encourage focusing on the words Text carried on to both pages Photographs | Science: Living things | Animals can be a range of different colors. Color can be used to hide the animal or to warn other animals off. | | | | |
| Fish | Report: question | | | | | | | |

www.flyingstarttoliteracy.com Flying Start to Literacy Teacher Resources 2009–2019 EC Licensing Pty Ltd. Published by Okapi Educational Publishing Inc. Permission is granted for this resource to be reproduced for teaching purposes only. All other rights reserved.