

# Correlation to Foundations Kindergarten

Foundations	<i>FSTL: PHONICS</i> Decodables
<b>UNIT 1</b>	
Letter Formation	See "Write It" in each Unit
Letter name, keywords and sounds; short vowels, consonants	See "Write It" in each Unit
Word Awareness	See "Teaching Notes" in the back of each decodable reader
Story Retelling	See "Teaching Notes" in the back of each decodable reader
Prosody with Echo Reading	See "Teaching Notes" in the back of each decodable reader
<b>UNIT 2</b>	
Letter Formation (a-z)	See "Write It" in each Unit
Sound mastery (consonants and short vowels)	Phonics
CVC Short Vowels	<i>Pip, Sam, and Tim</i> (Stage 1, Module 1, Unit 1) <i>The Map</i> (Stage 1, Module 1, Unit 2) <i>Tim</i> (Stage 1, Module 1, Unit 3) <i>The Cat</i> (Stage 1, Module 1, Unit 4) <i>Pip and the Cat</i> (Stage 1, Module 1, Unit 5)
Syllable Awareness	Phonological Awareness Skills
<b>UNIT 3</b>	
Rhyming	Oral Language Development
Blending 3 sounds to read CVC words beginning with continuous sounds	<i>The Cap</i> (Stage 1, Module 1, Unit 6) <i>Tip It</i> (Stage 1, Module 1, Unit 7) <i>Hit It, Sam</i> (Stage 1, Module 1, Unit 8) <i>The Hat</i> (Stage 1, Module 1, Unit 9) <i>Is It My Hat?</i> (Stage 1, Module 1, Review)
Story Prediction	See "Teaching Notes" in the back of each decodable reader

Fundations	FSTL: PHONICS Decodables
<b>UNIT 4</b>	
Digraphs wh, ch, sh, th, ck	<p><i>Meg, Dan and Kim</i> (Stage 1, Module 2, Unit 1)  <i>Tag Is Fun</i> (Stage 1, Module 2, Unit 2)  <i>It Is Hot</i> (Stage 1, Module 2, Unit 3)  <i>The Fog</i> (Stage 1, Module 2, Unit 4)  <i>The Pup</i> (Stage 1, Module 2, Unit 5)  <i>Mom Fed Me</i> (Stage 1, Module 2, Unit 6)  <i>On the Log</i> (Stage 1, Module 2, Unit 7)  <i>Pup in the Mud</i> (Stage 1, Module 2, Unit 8)  <i>Run, Meg, Run</i> (Stage 1, Module 2, Unit 9)  <i>The Cat Nap</i> (Stage 1, Module 2, Review)  <i>I Like Pup</i> (Stage 1, Module 3, Unit 1)</p>
Phonemic awareness skills- sound manipulation (medial sounds)	Phonological Awareness Skills
Narrative story structure	See "Teaching Notes" in the back of each decodable reader
Beginning composition skills	See "Write It" in each Unit
Story retelling	See "Teaching Notes" in the back of each decodable reader
Prosody with echo reading	See "Teaching Notes" in the back of each decodable reader
<b>UNIT 5</b>	
Blending and reading three-sound short vowel words	<p><i>The Dog in the Mud</i> (Stage 1, Module 3, Unit 2)  <i>I Can Fix It!</i> (Stage 1, Module 3, Unit 3)  <i>Can We Go?</i> (Stage 1, Module 3, Unit 4)  <i>The Fox and the Hen</i> (Stage 1, Module 3, Unit 5)  <i>The Big Bad Fox</i> (Stage 1, Module 3, Unit 6)  <i>The Vet</i> (Stage 1, Module 3, Unit 7)  <i>The Box</i> (Stage 1, Module 3, Unit 8)  <i>Yum, Yum</i> (Stage 1, Module 3, Review)</p>

**Fundations****FSTL: PHONICS Decodables****UNIT 5 continued**

Segmenting and spelling three-sound short vowel words	Phonological Awareness Skills
Phonemic Awareness Skill: sound manipulation (initial, medial, final sounds)	Phonological Awareness Skills
Sentence dictation procedures: capitalization, period, word spacing	See "Write It" in each Unit
Sentence proofreading procedures	See "Write It" in each Unit
Narrative vs. expository text	See "Teaching Notes" in the back of each decodable reader
Story retelling	See "Teaching Notes" in the back of each decodable reader
Prosody with echo reading	See "Teaching Notes" in the back of each decodable reader

# Correlation to Foundations

## First Grade

Foundations	<i>FSTL: PHONICS</i> Decodables
<b>UNIT 3</b>	
Concept of consonant digraph, keyword and sounds: sh, ch, th, wh, ck	<p><i>Run, Jack, Run!</i> (Stage 2, Module 4, Unit 2)</p> <p><i>In the Fog</i> (Stage 2, Module 4, Unit 5)</p> <p><i>Chad Is Lost</i> (Stage 2, Module 4, Unit 6)</p> <p><i>Legs and Wings</i> (Stage 2, Module 4, Unit 7)</p> <p><i>Little Cub Is Hungry</i> (Stage 3, Module 7, Unit 2)</p> <p><i>My Legs Are the Best!</i> (Stage 2, Module 4, Unit 8)</p> <p><i>Teaching Their Young</i> (Stage 3, Module 7, Unit 1)</p>
<b>UNIT 4</b>	
"Bonus" letter spelling rule- ff, ll, ss, and sometimes zz	<p><i>Hop and Run</i> (Stage 2, Module 4, Unit 1)</p>
<b>UNIT 7</b>	
Glued sounds: ang, ing, ong, ung, ank, ink, onk, unk	<p><i>How Ants Make Nests</i> (Stage 2, Module 4, Unit 3)</p> <p><i>A Nest for Stan</i> (Stage 2, Module 4, Unit 4)</p> <p><i>Dogs That Help Us</i> (Stage 2, Module 4, Unit 9)</p> <p><i>My Dog Scamp</i> (Stage 2, Module 4, Review)</p>

**UNIT 14**

Long vowel sounds for vowel-consonant-e

*The Brave Tugboats*  
 (Stage 2, Module 5, Unit 6)  
*The Skate Club*  
 (Stage 2, Module 5, Unit 7)  
*Elly and Hope Get Fit*  
 (Stage 2, Module 5, Unit 8)  
*Rides for All*  
 (Stage 2, Module 5, Unit 9)  
*What an Excuse!*  
 (Stage 2, Module 5, Review)

# Correlation to Foundations

## Second Grade

Foundations	<i>FSTL: PHONICS</i> Decodables
<b>UNIT 1</b>	
Concept of consonant digraphs.	<p><i>Run, Jack, Run!</i> (Stage 2, Module 4, Unit 2)</p> <p><i>In the Fog</i> (Stage 2, Module 4, Unit 5)</p> <p><i>My Legs Are the Best!</i> (Stage 2, Module 4, Unit 8)</p> <p><i>Legs and Wings</i> (Stage 2, Module 4, Unit 7)</p>
Letter-keyword-sound for digraphs.	<p><i>Little Cub Is Hungry</i> (Stage 3, Module 7, Unit 2)</p> <p><i>Chad Is Lost</i> (Stage 2, Module 4, Unit 6)</p> <p><i>Plants That Harm Animals</i> (Stage 3, Module 7 Unit 5)</p> <p><i>Teaching Their Young</i> (Stage 3, Module 7, Unit 1)</p>
<b>UNIT 2</b>	
Bonus letter spelling rule: ff, ll, ss, and sometimes zz	<p><i>Hop and Run</i> (Stage 2, Module 4, Unit 1)</p>
Glued (welded) sounds: all, am, an, ang, ing, ong, ung, ank, ink, onk, unk	<p><i>How Ants Make Nests</i> (Stage 2, Module 4, Unit 3)</p>
Blending and reading words with glued sounds.	<p><i>A Nest for Stan</i> (Stage 2, Module 4, Unit 4)</p>
Segmenting and spelling words with bonus letters and glued sounds	<p><i>Dogs That Help Us</i> (Stage 2, Module 4, Unit 9)</p>
Prosody	<p><i>My Dog Scamp</i> (Stage 2, Module 4, Review)</p>
Vowel teams: ai, ay, ee, ea, ey	<p><i>Tails</i> (Stage 2, Module 5, Unit 1)</p> <p><i>Mee Mee's Tail</i> (Stage 2, Module 5, Unit 2)</p>

Fundations	FSTL: PHONICS Decodables
<b>UNIT 3</b>	
Vowel teams: oi, oy	<i>How to Look After Frogs</i> (Stage 3, Module 6, Unit 1)
Sample words: wild, find cold, colt, post	<i>The Snake Games</i> (Stage 3, Module 6, Unit 8)
<b>UNIT 4</b>	
Review suffixes: s, es, ed, ing	<i>The Skate Club</i> (Stage 2, Module 5, Unit 7)
Comparison suffixes: er, est	<i>Elly and Hope Get Fit</i> (Stage 2, Module 5, Unit 8)
Additional sounds of -ed /d/ and /t/	<i>Rides for All</i> (Stage 2, Module 5, Unit 9)
Spelling procedure for words with suffixes	<i>What an Excuse!</i> (Stage 2, Module 5, Review)
Forming plurals	<i>Tugboats</i> (Stage 2, Module 5, Unit 5)
<b>UNIT 7</b>	
Open syllable type	<i>This Sunny Day</i> (Stage 2, Module 5, Unit 3)
Y as a vowel	<i>Night Is Coming</i> (Stage 2, Module 5, Unit 4)
<b>UNIT 8</b>	
r-Controlled syllable: ar, or	<i>At Our Farm</i> (Stage 3, Module 6, Unit 3)
Combining r-controlled syllables with other syllable types	<i>Looking for a Farm</i> (Stage 3, Module 6, Unit 4)
Sample words: fort, part, orbit, party	<i>A New Friend</i> (Stage 3, Module 7, Unit 7)
<b>UNIT 9</b>	
r-Controlled syllable: er, ir, ur	<i>Caves</i> (Stage 3, Module 6, Unit 5)
Spelling option procedure for /ər/ sound	<i>Big Stan and Hairy Tim</i> (Stage 3, Module 6, Unit 6)
Combining r-controlled syllables with er, ir, ur, and other syllable types	<i>Snakes That Hunt</i> (Stage 3, Module 6, Unit 7)

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<b>UNIT 10</b>	
Sounds of ai and ay	<i>Tails</i> (Stage 2, Module 5, Unit 1)
<b>UNIT 11</b>	
Sounds of ee, ea, ey	<i>The Dance of the Blue Crane</i> (Stage 3, Module 8, Unit 8) <i>Prince Ephram Is Lost!</i> (Stage 3, Module 7, Review)
<b>UNIT 12</b>	
Sounds of oi and oy	<i>How to Look After Frogs</i> (Stage 3, Module 6, Unit 1) <i>The Snake Games</i> (Stage 3, Module 6, Unit 8)
<b>UNIT 13</b>	
The long o sound of oa, oe, and ow	<i>Tugboats</i> (Stage 2, Module 5, Unit 5) <i>The Brave Tugboats</i> (Stage 2, Module 5, Unit 6)
<b>UNIT 14</b>	
The /ou/ sound of ou and ow	<i>How to Look After Frogs</i> (Stage 3, Module 6, Unit 1)
<b>UNIT 15</b>	
The /ü/ sound of oo, ou, ue, and ew	<i>A Pond for Frog</i> (Stage 3, Module 6, Unit 2)
The /ū/ sound of ue	<i>Monsoon</i> (Stage 3, Module 6, Unit 9) <i>Hiking With Max</i> (Stage 3, Module 7, Unit 9)
<b>UNIT 16</b>	
Sounds of au and aw	<i>A Very Bad Dog</i> (Stage 3, Module 7, Unit 6)



**Fundations****FSTL: PHONICS Decodables****UNIT 17**

dge

Informational Text: *Bridges*  
(Stage 3, Module 7, Unit 3)

Soft c

Fiction Text: *Cedrick and the Lost City*  
(Stage 3, Module 7, Unit 4)