



UNIT	Say It (Oral Language Development)		Hear It (Phonological Development)		Write It (Phonics)		See it, Say it (High-Utility Words)	Sound (Phoneme)	Letter (Grapheme)	High-Utility Words
<b>STAGE ONE • Module One</b>										
<b>1</b>	L.K.4a L.K.5c	L.K.6 RF.K.1a	RF.K.1d RF.K.2a RF.K.2b	RF.K.2c RF.K.2d	RF.K.1.a RF.K.1b RF.K.1c	RF.K.1d RF.K.3a	RF.K.3c L.K.1a	/s/	Ss	The / the
<b>2</b>	L.K.4a L.K.5c	L.K.6 RF.K.1a	RF.K.1d RF.K.2a RF.K.2b	RF.K.2c RF.K.2d RF.K.2e	RF.K.1.a RF.K.1b RF.K.1c	RF.K.1d RF.K.3a	RF.K.3c L.K.1a	/a/	Aa	a
<b>3</b>	L.K.4a L.K.5c	L.K.6 RF.K.1a	RF.K.1d RF.K.2a RF.K.2b	RF.K.2c RF.K.2d RF.K.2e	RF.K.1.a RF.K.1b RF.K.1c RF.K.1d	RF.K.3a RF.K.3b RF.K.3c	RF.K.3c L.K.1a	/t/	Tt	and
<b>4</b>	L.K.4a L.K.5c	L.K.6 RF.K.1a	RF.K.1d RF.K.2a RF.K.2b	RF.K.2c RF.K.2d RF.K.2e	RF.K.1.a RF.K.1b RF.K.1c RF.K.1d	RF.K.3a RF.K.3b RF.K.3c	RF.K.3c L.K.1a	/i/	li	l
<b>5</b>	L.K.4a L.K.5c	L.K.6 RF.K.1a	RF.K.1d RF.K.2a RF.K.2b	RF.K.2c RF.K.2d RF.K.2e	RF.K.1.a RF.K.1b RF.K.1c RF.K.1d	RF.K.3a RF.K.3b RF.K.3c	RF.K.3c L.K.1a	/m/	Mm	me
<b>6</b>	L.K.4a L.K.5c	L.K.6 RF.K.1a	RF.K.1d RF.K.2a RF.K.2b	RF.K.2c RF.K.2d RF.K.2e	RF.K.1.a RF.K.1b RF.K.1c RF.K.1d	RF.K.3a RF.K.3b RF.K.3c	RF.K.3c L.K.1a	/p/	Pp	My / my
<b>7</b>	L.K.4a L.K.5c	L.K.6 RF.K.1a	RF.K.1d RF.K.2a RF.K.2b	RF.K.2c RF.K.2d RF.K.2e	RF.K.1.a RF.K.1b RF.K.1c RF.K.1d	RF.K.3a RF.K.3b RF.K.3c	RF.K.3c L.K.1a	/k/	Cc	This / this

UNIT	Say It (Oral Language Development)		Hear It (Phonological Development)		Write It (Phonics)		See it, Say it (High-Utility Words)	Sound (Phoneme)	Letter (Grapheme)	High-Utility Words	
<b>STAGE ONE • Module One</b> <i>continued</i>											
<b>8</b>	L.K.4a L.K.5c	L.K.6 RF.K.1a	RF.K.1d RF.K.2a RF.K.2b	RF.K.2c RF.K.2d RF.K.2e	RF.K.1.a RF.K.1b RF.K.1c RF.K.1d	RF.K.3a RF.K.3b RF.K.3c	RF.K.3c L.K.1a	/e/	Ee	get	
<b>9</b>	L.K.4a L.K.5c	L.K.6 RF.K.1a	RF.K.1d RF.K.2a RF.K.2b	RF.K.2c RF.K.2d RF.K.2e	RF.K.1.a RF.K.1b RF.K.1c RF.K.1d	RF.K.3a RF.K.3b RF.K.3c	RF.K.3c L.K.1a	/h/	Hh	has	
<b>REVIEW</b>	L.K.4a L.K.5c	L.K.6 RF.K.1a	RF.K.1d RF.K.2a RF.K.2b	RF.K.2c RF.K.2d RF.K.2e	RF.K.1.a RF.K.1b RF.K.1c RF.K.1d	RF.K.3a RF.K.3b RF.K.3c	RF.K.3c L.K.1a	/n/ /o/ /g/ /k/ /d/ /r/ /u/ /l/ /f/	n o g k d r u l f	come / are / no / go / that / of / said / we / here / will	
<b>Module One Decodables</b>							RF.K.1a RF.K.1b RF.K.1c RF.K.1d RF.K.2d RF.K.2e	RF.K.3a RF.K.3b RF.K.3c RF.K.3d RF.K.4 RLK.1	<i>Pip, Sam, and Tim</i> <i>The Mop</i> <i>Tim</i> <i>The Cat</i> <i>Pip and The Cat</i>	<i>The Cap</i> <i>Tip It</i> <i>Hit It, Sam</i> <i>The Hat</i> <i>Is It My Hat?</i>	
<b>STAGE ONE • Module Two</b>											
<b>1</b>	L.K.4a L.K.5c	L.K.6 RF.K.1a	RF.K.1d RF.K.2a RF.K.2b	RF.K.2c RF.K.2d RF.K.2e	RF.K.1.a RF.K.1b RF.K.1c RF.K.1d	RF.K.3a RF.K.3b RF.K.3c	RF.K.3c L.K.1a	/n/	Nn	come	
<b>2</b>	L.K.4a L.K.5c	L.K.6 RF.K.1a	RF.K.1d RF.K.2a RF.K.2b	RF.K.2c RF.K.2d RF.K.2e	RF.K.1.a RF.K.1b RF.K.1c RF.K.1d	RF.K.3a RF.K.3b RF.K.3c	RF.K.3c L.K.1a	/o/	Oo	are	

UNIT	Say It (Oral Language Development)		Hear It (Phonological Development)		Write It (Phonics)		See it, Say it (High-Utility Words)	Sound (Phoneme)	Letter (Grapheme)	High-Utility Words
<b>STAGE ONE • Module Two</b> <i>continued</i>										
<b>3</b>	L.K.4a L.K.5c	L.K.6 RF.K.1a	RF.K.1d RF.K.2a RF.K.2b	RF.K.2c RF.K.2d RF.K.2e	RF.K.1.a RF.K.1b RF.K.1c RF.K.1d	RF.K.3a RF.K.3b RF.K.3c	RF.K.3c L.K.1a	/g/	Gg	no / go
<b>4</b>	L.K.4a L.K.5c	L.K.6 RF.K.1a	RF.K.1d RF.K.2a RF.K.2b	RF.K.2c RF.K.2d RF.K.2e	RF.K.1.a RF.K.1b RF.K.1c RF.K.1d	RF.K.3a RF.K.3b RF.K.3c	RF.K.3c L.K.1a	/k/	Kk	that
<b>5</b>	L.K.4a L.K.5c	L.K.6 RF.K.1a	RF.K.1d RF.K.2a RF.K.2b	RF.K.2c RF.K.2d RF.K.2e	RF.K.1.a RF.K.1b RF.K.1c RF.K.1d	RF.K.3a RF.K.3b RF.K.3c	RF.K.3c L.K.1a	/d/	Dd	of
<b>6</b>	L.K.4a L.K.5c	L.K.6 RF.K.1a	RF.K.1d RF.K.2a RF.K.2b	RF.K.2c RF.K.2d RF.K.2e	RF.K.1.a RF.K.1b RF.K.1c RF.K.1d	RF.K.3a RF.K.3b RF.K.3c	RF.K.3c L.K.1a	/r/	Rr	said
<b>7</b>	L.K.4a L.K.5c	L.K.6 RF.K.1a	RF.K.1d RF.K.2a RF.K.2b	RF.K.2c RF.K.2d RF.K.2e	RF.K.1.a RF.K.1b RF.K.1c RF.K.1d	RF.K.3a RF.K.3b RF.K.3c	RF.K.3c L.K.1a	/u/	Uu	we
<b>8</b>	L.K.4a L.K.5c	L.K.6 RF.K.1a	RF.K.1d RF.K.2a RF.K.2b	RF.K.2c RF.K.2d RF.K.2e	RF.K.1.a RF.K.1b RF.K.1c RF.K.1d	RF.K.3a RF.K.3b RF.K.3c	RF.K.3c L.K.1a	/l/	Ll	here
<b>9</b>	L.K.4a L.K.5c	L.K.6 RF.K.1a	RF.K.1d RF.K.2a RF.K.2b	RF.K.2c RF.K.2d RF.K.2e	RF.K.1.a RF.K.1b RF.K.1c RF.K.1d	RF.K.3a RF.K.3b RF.K.3c	RF.K.3c L.K.1a	/f/	Ff	will

UNIT	Say It (Oral Language Development)		Hear It (Phonological Development)		Write It (Phonics)		See it, Say it (High-Utility Words)	Sound (Phoneme)	Letter (Grapheme)	High-Utility Words	
<b>STAGE ONE • Module Two continued</b>											
<b>REVIEW</b>	L.K.4a L.K.5c	L.K.6 RF.K.1a	RF.K.1d RF.K.2a RF.K.2b	RF.K.2c RF.K.2d RF.K.2e	RF.K.1.a RF.K.1b RF.K.1c RF.K.1d	RF.K.3a RF.K.3b RF.K.3c	RF.K.3c L.K.1a	/n/ /o/ /g/ /k/ /d/ /r/ /u/ /l/ /f/	n o g k d r u l f	come / are / no / go / that / of / said / we / here / will	
<b>Module Two Decodables</b>							RF.K.1a RF.K.1b RF.K.1c RF.K.1d RF.K.2d RF.K.2e	RF.K.3a RF.K.3b RF.K.3c RF.K.3d RF.K.4 RLK.1	<i>Meg, Dan, and Kim</i> <i>Tag Is Fun</i> <i>It Is Fun</i> <i>The Fog</i> <i>The Pup</i>	<i>Mom Fed Me</i> <i>On The Log</i> <i>Pup in the Mud</i> <i>Run, Meg, Run</i> <i>The Cat Nap</i>	
<b>STAGE ONE • Module Three</b>											
<b>1</b>	L.K.4a L.K.5c	L.K.6 RF.K.1a	RF.K.1d RF.K.2a RF.K.2b	RF.K.2c RF.K.2d RF.K.2e	RF.K.1.a RF.K.1b RF.K.1c RF.K.1d	RF.K.3a RF.K.3b RF.K.3c	RF.K.3c L.K.1a	/b/	Bb	you / your	
<b>2</b>	L.K.4a L.K.5c	L.K.6 RF.K.1a	RF.K.1d RF.K.2a RF.K.2b	RF.K.2c RF.K.2d RF.K.2e	RF.K.1.a RF.K.1b RF.K.1c RF.K.1d	RF.K.3a RF.K.3b RF.K.3c	RF.K.3c L.K.1a	/j/	Jj	put / off	
<b>3</b>	L.K.4a L.K.5c	L.K.6 RF.K.1a	RF.K.1d RF.K.2a RF.K.2b	RF.K.2c RF.K.2d RF.K.2e	RF.K.1.a RF.K.1b RF.K.1c RF.K.1d	RF.K.3a RF.K.3b RF.K.3c	RF.K.3c L.K.1a	/kw/	Qq	like	
<b>4</b>	L.K.4a L.K.5c	L.K.6 RF.K.1a	RF.K.1d RF.K.2a RF.K.2b	RF.K.2c RF.K.2d RF.K.2e	RF.K.1.a RF.K.1b RF.K.1c RF.K.1d	RF.K.3a RF.K.3b RF.K.3c	RF.K.3c L.K.1a	/v/	Vv	went	

UNIT	Say It (Oral Language Development)		Hear It (Phonological Development)		Write It (Phonics)		See it, Say it (High-Utility Words)	Sound (Phoneme)	Letter (Grapheme)	High-Utility Words	
<b>STAGE ONE • Module Three</b> <i>continued</i>											
<b>5</b>	L.K.4a L.K.5c	L.K.6 RF.K.1a	RF.K.1d RF.K.2a RF.K.2b	RF.K.2c RF.K.2d RF.K.2e	RF.K.1.a RF.K.1b RF.K.1c RF.K.1d	RF.K.3a RF.K.3b RF.K.3c	RF.K.3c L.K.1a	/w/	Ww	what	
<b>6</b>	L.K.4a L.K.5c	L.K.6 RF.K.1a	RF.K.1d RF.K.2a RF.K.2b	RF.K.2c RF.K.2d RF.K.2e	RF.K.1.a RF.K.1b RF.K.1c RF.K.1d	RF.K.3a RF.K.3b RF.K.3c	RF.K.3c L.K.1a	/ks/	Xx	they	
<b>7</b>	L.K.4a L.K.5c	L.K.6 RF.K.1a	RF.K.1d RF.K.2a RF.K.2b	RF.K.2c RF.K.2d RF.K.2e	RF.K.1.a RF.K.1b RF.K.1c RF.K.1d	RF.K.3a RF.K.3b RF.K.3c	RF.K.3c L.K.1a	/y/	Yy	do / to	
<b>8</b>	L.K.4a L.K.5c	L.K.6 RF.K.1a	RF.K.1d RF.K.2a RF.K.2b	RF.K.2c RF.K.2d RF.K.2e	RF.K.1.a RF.K.1b RF.K.1c RF.K.1d	RF.K.3a RF.K.3b RF.K.3c	RF.K.3c L.K.1a	/z/	Zz	where / there	
<b>REVIEW</b>	L.K.4a L.K.5c	L.K.6 RF.K.1a	RF.K.1d RF.K.2a RF.K.2b	RF.K.2c RF.K.2d RF.K.2e	RF.K.1.a RF.K.1b RF.K.1c RF.K.1d	RF.K.3a RF.K.3b RF.K.3c	RF.K.3c L.K.1a	/b/ /j/ /kw/ /v/ /w/ /ks/ /y/ /z/	b j q v w x y z	you / your / put / off / like / went / what / they / do / to / where / there	
<b>Module Three Decodables</b>							RF.K.1a RF.K.1b RF.K.1c RF.K.1d RF.K.2d RF.K.2e	RF.K.3a RF.K.3b RF.K.3c RF.K.3d RF.K.4 RLK.1	<i>What's in the Box?</i> <i>I Like Pup</i> <i>The Dog in the Mud</i> <i>I Can Fix It</i> <i>Can We Go?</i>	<i>The Fox and the Hen</i> <i>The Big Bad Fox</i> <i>The Vet</i> <i>The Box</i> <i>Yum, Yum</i>	

**STAGE ONE • Module Three *continued***

ASSESSMENTS	Beginning Sounds	Lowercase Letter Names	Uppercase Letter Names	Letter Sounds	High-Utility Words	Consonant-Vowel-Consonant Words		Writing Letter Sounds	
	RF.K.3a	RF.K.1d	RF.K.1d	RF.K.2d RF.K.3a	RF.K.3c L.K.1a	RF.K.2a RF.K.2b	RF.K.3b	RF.K.1a RF.K.1b	RF.K.3a

UNIT	Say It (Oral Language Development)	Hear It (Phonological Development)	Write It (Phonics)	See it, Say it (High-Utility Words)	Decodable Application	Phonic Focus	High-Utility Words	Application/ Decodables	Words with Phonic Focus
------	---------------------------------------	---------------------------------------	-----------------------	--	-----------------------	--------------	--------------------	----------------------------	----------------------------

**STAGE TWO • Module Four**

<b>1</b>	SL.1.1a SL.1.1b SL.1.c	RF.1.2a RF.1.2b RF.1.2c RF.1.2d	RF.1.2c RF.1.2d RF.1.3b RF.1.3d	RF.1.3g	RF.1.1a RF.1.3b RF.1.3d RF.1.4a RF.1.4b RF.1.4c RI.1.1	RI.1.2 RI.1.4 RI.1.5 RI.1.10 RF.1.4a RF.1.4b RF.1.4c	/f/ sound made with ff as in cliff /l/ sound made with ll as in doll /s/ sound made with ss as in dress	he / she	<u>Informational Text:</u> <i>Hop and Run</i>	Jeff, Tess, Will, puff, off
<b>2</b>	SL.1.1a SL.1.1b SL.1.c	RF.1.2a RF.1.2b RF.1.2c RF.1.2d	RF.1.2c RF.1.2d RF.1.3a RF.1.3b RF.1.3d	RF.1.3g	RL.1.1 RL.1.2 RL.1.3 RL.1.6 RL.1.7	RL.1.10 RF.1.3a RF.1.4a RF.1.4b RF.1.4c	/k/ sound made with ck as in duck	see	<u>Fiction Text:</u> <i>Run, Jack, Run!</i>	Jack, Mack, quick, Quick, back, luck
<b>3</b>	SL.1.1a SL.1.1b SL.1.c	RF.1.2a RF.1.2b RF.1.2c RF.1.2d	RF.1.2c RF.1.3b RF.1.3d	RF.1.3g	RF.1.1a RF.1.3b RF.1.3d RF.1.4a RF.1.4b RF.1.4c RI.1.1 RI.1.2	RI.1.4 RI.1.5 RI.1.12 RF.1.3b RF.1.4a RF.1.4b RF.1.4c	Blending four sounds: CVCC words as in tent	these / make/ with	<u>Informational Text:</u> <i>How Ants Make Nests</i>	nests, bits, help, sand, silk
<b>4</b>	SL.1.1a SL.1.1b SL.1.c	RF.1.2a RF.1.2b RF.1.2c RF.1.2d	RF.1.2c RF.1.3b RF.1.3d	RF.1.3g	RL.1.1 RL.1.2 RL.1.3 RL.1.6 RL.1.7	RL.1.10 RF.1.3b RF.1.4a RF.1.4b RF.1.4c	Blending four sounds: CCVC words as in flag	for / was / all	<u>Fiction Text:</u> <i>A Nest for Stan</i>	ships, fish, Ships, crash, ship, Flash, flash

UNIT	Say It (Oral Language Development)	Hear It (Phonological Development)	Write It (Phonics)	See it, Say it (High-Utility Words)	Decodable Application	Phonic Focus	High-Utility Words	Application/ Decodables	Words with Phonic Focus	
<b>STAGE TWO • Module Four</b> <i>continued</i>										
<b>5</b>	SL.1.1a SL.1.1b SL.1.c	RF.1.2a RF.1.2b RF.1.2c RF.1.2d	RF.1.2c RF.1.3a RF.1.3b RF.1.3d	RF.1.3g	RF.1.1a RF.1.3b RF.1.3d RF.1.4a RF.1.4b RF.1.4c RI.1.1 RI.1.2	RI.1.4 RI.1.5 RI.1.14 RF.1.3a RF.1.3b RF.1.4a RF.1.4b RF.1.4c	/sh/ sound made with sh as in shark	came / out	<u>Informational Text:</u> <i>In the Fog</i>	ships, fish, Ships, crash, ship, Flash, flash
<b>6</b>	SL.1.1a SL.1.1b SL.1.c	RF.1.2a RF.1.2b RF.1.2c RF.1.2d	RF.1.2c RF.1.3a RF.1.3b RF.1.3d	RF.1.3g	RL.1.1 RL.1.2 RL.1.3 RL.1.6 RL.1.7 RL.1.10	RF.1.3a RF.1.3b RF.1.4a RF.1.4b RF.1.4c	/ch/ sound made with ch as in cherry	then / when	<u>Fiction Text:</u> <i>Chad Is Lost</i>	Champ, lunch, Chad
<b>7</b>	SL.1.1a SL.1.1b SL.1.c	RF.1.2a RF.1.2b RF.1.2c RF.1.2d	RF.1.2c RF.1.3a RF.1.3b RF.1.3d	RF.1.3g	RF.1.1a RF.1.3b RF.1.3d RF.1.4a RF.1.4b RF.1.4c RI.1.1 RI.1.2	RI.1.4 RI.1.5 RI.1.16 RF.1.3a RF.1.3b RF.1.4a RF.1.4b RF.1.4c	/ng/ sound made with ng as in ring	have / two	<u>Informational Text:</u> <i>Legs and Wings</i>	long, wings, hang, cling, fangs
<b>8</b>	SL.1.1a SL.1.1b SL.1.c	RF.1.2a RF.1.2b RF.1.2c RF.1.2d	RF.1.2c RF.1.3a RF.1.3b RF.1.3d	RF.1.3g	RL.1.1 RL.1.2 RL.1.3 RL.1.6 RL.1.7	RL.1.10 RF.1.4a RF.1.4b RF.1.4c	/th/ sound made with th as in thumb	too / water	<u>Fiction Text:</u> <i>My Legs Are the Best!</i>	with, them, thin, they

UNIT	Say It (Oral Language Development)	Hear It (Phonological Development)	Write It (Phonics)	See it, Say it (High-Utility Words)	Decodable Application	Phonic Focus	High-Utility Words	Application/ Decodables	Words with Phonic Focus	
<b>STAGE TWO • Module Four</b> <i>continued</i>										
<b>9</b>	SL.1.1a SL.1.1b SL.1.c	RF.1.2a RF.1.2b RF.1.2c RF.1.2d	RF.1.2c RF.1.3b RF.1.3d	RF.1.3g	RF.1.1a RF.1.3b RF.1.3d RF.1.4a RF.1.4b RF.1.4c RI.1.1 RI.1.2	RI.1.4 RI.1.5 RI.1.18 RF.1.3a RF.1.3b RF.1.4a RF.1.4b RF.1.4c	Blending five sounds: CCVCC words as in stamp	some / find	<u>Informational Text:</u> <i>Dogs That Help Us</i>	sniff, Trent, swims
<b>REVIEW</b>	SL.1.1a SL.1.1b SL.1.c	RF.1.2a RF.1.2b RF.1.2c RF.1.2d	RF.1.2c RF.1.3a RF.1.3b RF.1.3d	RF.1.3g	RL.1.1 RL.1.2 RL.1.3 RL.1.6 RL.1.7 RL.1.10	RF.1.3a RF.1.3b RF.1.4a RF.1.4b RF.1.4c	All phonics focuses from Module Four	He / she / see / these / make / with / for / was / all / came / out / then / when / have / two / too / water / some / find	<u>Fiction Text:</u> <i>My Dog Scamp</i>	Josh, Scamp, lost, Sniff, sniff, hill, still, stuck, long, branch, Thanks, Ruff, ruff
<b>STAGE TWO • Module Five</b>										
<b>1</b>	SL.1.1a SL.1.1b SL.1.c	RF.1.2a RF.1.2b RF.1.2c RF.1.2d	RF.1.2c RF.1.3b RF.1.3c RF.1.3d RF.1.3f	RF.1.3g	RF.1.1a RF.1.3b RF.1.3d RF.1.4a RF.1.4b RF.1.4c RI.1.1 RI.1.2 RI.1.4	RI.1.5 RI.1.18 RF.1.3b RF.1.3c RF.1.3d RF.1.4a RF.1.4b RF.1.4c	Long /ā/ vowel sound made with ai as in snail and ay as in play	eat / animal	<u>Informational text:</u> <i>Tails</i>	tails, tail, stay, wait, ray, way, stay, waits
<b>2</b>	SL.1.1a SL.1.1b SL.1.c	RF.1.2a RF.1.2b RF.1.2c RF.1.2d	RF.1.2c RF.1.3b RF.1.3c RF.1.3d RF.1.3f	RF.1.3g	RL.1.1 RL.1.2 RL.1.3 RL.1.6 RL.1.7 RL.1.10	RF.1.3b RF.1.3c RF.1.3d RF.1.4a RF.1.4b RF.1.4c	Long /ē/ vowel sound made with ee as in feet and ea as in leaf	her / saw	<u>Fiction Text:</u> <i>Mee Mee's Tail</i>	Mee Mee, tree, sneak, glee, reeds, tweak, need, scream



UNIT	Say It (Oral Language Development)	Hear It (Phonological Development)	Write It (Phonics)	See it, Say it (High-Utility Words)	Decodable Application	Phonic Focus	High-Utility Words	Application/ Decodables	Words with Phonic Focus	
<b>STAGE TWO • Module Five</b> <i>continued</i>										
<b>3</b>	SL.1.1a SL.1.1b SL.1.c	RF.1.2a RF.1.2b RF.1.2c RF.1.2d	RF.1.2c RF.1.3b RF.1.3c RF.1.3d RF.1.3f	RF.1.3g	RF.1.1a RF.1.3b RF.1.3d RF.1.4a RF.1.4b RF.1.4c RI.1.1 RI.1.2 RI.1.4	RI.1.5 RI.1.18 RF.1.3b RF.1.3c RF.1.3d RF.1.4a RF.1.4b RF.1.4c	Long /ē/ vowel sound made with y as in happy	down / rabbit	<u>Informational Text:</u> <i>This Sunny Day</i>	sunny, quickly, sandy, softly, sleepy, empty, shady, very
<b>4</b>	SL.1.1a SL.1.1b SL.1.c	RF.1.2a RF.1.2b RF.1.2c RF.1.2d	RF.1.2c RF.1.3b RF.1.3c RF.1.3d RF.1.3f	RF.1.3g	RL.1.1 RL.1.2 RL.1.3 RL.1.6 RL.1.7 RL.1.10	RF.1.3b RF.1.3c RF.1.3d RF.1.4a RF.1.4b RF.1.4c	Long /ī/ vowel sound made with igh as in light and y as in fly	little / spider	<u>Fiction Text:</u> <i>Night Is Coming</i>	right, cry, light, night, sky, Try, sigh, fly
<b>5</b>	SL.1.1a SL.1.1b SL.1.c	RF.1.2a RF.1.2b RF.1.2c RF.1.2d	RF.1.2c RF.1.3b RF.1.3c RF.1.3d RF.1.3f	RF.1.3g	RF.1.1a RF.1.3b RF.1.3d RF.1.4a RF.1.4b RF.1.4c RI.1.1 RI.1.2 RI.1.4	RI.1.5 RI.1.18 RF.1.3b RF.1.3c RF.1.3d RF.1.4a RF.1.4b RF.1.4c	Long /ō/ vowel sound made with oa as in boat and ow as in row	other	<u>Informational Text:</u> <i>Tugboats</i>	Tugboats, boats, slows, tugboats, slowly, float, tow, own
<b>6</b>	SL.1.1a SL.1.1b SL.1.c	RF.1.2a RF.1.2b RF.1.2c RF.1.2d	RF.1.2c RF.1.3b RF.1.3c RF.1.3d RF.1.3f	RF.1.3g	RL.1.1 RL.1.2 RL.1.3 RL.1.6 RL.1.7 RL.1.10	RF.1.3a RF.1.3b RF.1.4a RF.1.4b RF.1.4c	Long /ā/ vowel sound made with a_e as in cake	look	<u>Fiction Text:</u> <i>The Brave Tugboats</i>	take, Jake, brave, Kate, waves, safe, make, Jane, made

UNIT	Say It (Oral Language Development)	Hear It (Phonological Development)	Write It (Phonics)	See it, Say it (High-Utility Words)	Decodable Application	Phonic Focus	High-Utility Words	Application/ Decodables	Words with Phonic Focus	
<b>STAGE TWO • Module Five</b> <i>continued</i>										
<b>7</b>	SL.1.1a SL.1.1b SL.1.c	RF.1.2a RF.1.2b RF.1.2c RF.1.2d	RF.1.2c RF.1.3b RF.1.3c RF.1.3d	RF.1.3g	RF.1.1a RF.1.3b RF.1.3d RF.1.4a RF.1.4b RF.1.4c RI.1.1 RI.1.2 RI.1.4	RI.1.5 RI.1.18 RF.1.3b RF.1.3c RF.1.3d RF.1.4a RF.1.4b RF.1.4c	Long /ī/ vowel sound made with i_e as in bike	after / are	<u>Informational Text:</u> <i>The Skate Club</i>	inline, time, fine, wipe, like, shine, side, Mine, mine, slide, glide, line, wide, smile
<b>8</b>	SL.1.1a SL.1.1b SL.1.c	RF.1.2a RF.1.2b RF.1.2c RF.1.2d	RF.1.2c RF.1.3b RF.1.3c RF.1.3d RF.1.3e RF.1.3f	RF.1.3g	RL.1.1 RL.1.2 RL.1.3 RL.1.6 RL.1.7 RL.1.10	RF.1.3a RF.1.3b RF.1.4a RF.1.4b RF.1.4c	Long /ō/ vowel sound made with o_e as in bone	how / one	<u>Fiction Text:</u> <i>Elly and Hope Get Fit</i>	Hope, rode, rope, chose, slope, broke, home, spoke, suppose, close
<b>9</b>	SL.1.1a SL.1.1b SL.1.c	RF.1.2a RF.1.2b RF.1.2c RF.1.2d	RF.1.2c RF.1.3b RF.1.3c RF.1.3d RF.1.3e RF.1.3f	RF.1.3g	RF.1.1a RF.1.3b RF.1.3d RF.1.4a RF.1.4b RF.1.4c RI.1.1 RI.1.2 RI.1.4	RI.1.5 RI.1.18 RF.1.3b RF.1.3c RF.1.3d RF.1.4a RF.1.4b RF.1.4c	Long /y-ōō / sound made with u_e as in cube	around / park	<u>Informational Text:</u> <i>Rides For All</i>	tune, cute, use, tube, excuse
<b>REVIEW</b>	SL.1.1a SL.1.1b SL.1.c	RF.1.2a RF.1.2b RF.1.2c RF.1.2d	RF.1.2c RF.1.3b RF.1.3c RF.1.3d RF.1.3e RF.1.3f	RF.1.3g	RL.1.1 RL.1.2 RL.1.3 RL.1.6 RL.1.7 RL.1.10	RF.1.3a RF.1.3b RF.1.4a RF.1.4b RF.1.4c	All phonics focuses from Module Five	eat / animal / her / saw/ down / rabbit / little / spider / other / look / after / are / how / one / around / park	<u>Fiction Text:</u> <i>What an Excuse!</i>	ride, excuse, steep, my, slowly, tune, playing, cute, slow, boat, sail, high, make, time, try

ASSESSMENTS	Phonological Awareness		Reading		High-Utility Words	Writing		Morphology	
	RF.1.2a	RF.1.2c	RF.1.2a	RF.1.3d	RF.1.3g	RF.1.2c	RF.1.3c	RF.1.3a	RF.1.3d
RF.1.2b	RF.1.2d	RF.1.2c	RF.1.3e		RF.1.2d	RF.1.3d	RF.1.3b	RF.1.3e	
		RF.1.3b	RF.1.3f				RF.1.3c	RF.1.3f	
		RF.1.3c							

UNIT	Say It (Oral Language Development)		Hear It (Phonological Development) From 1st grade	Write It (Phonics)	See it, Say it (High-Utility Words)	Decodable Application	Phonic Focus	High-Utility Words	Application/ Decodables	Words with Phonic Focus	
<b>STAGE THREE • Module Six</b>											
<b>1</b>	SL.2.1a SL.2.1b SL.2.1c SL.2.2	SL.2.3 SL.2.5 RL.2.10	RF.1.2a RF.1.2b RF.1.2c RF.1.2d	RF.2.3b	RF.2.3F	I.2.1 RI.2.2 RI.2.5 RI.2.6 RI.2.7 RI.2.8	RI.2.10 RF.2.3b RF.2.3f RF.2.4a RF.2.4b RF.2.4c	/ow/ sound made with ow as in cow and ou as in cloud	so / their	<u>Informational Text:</u> <i>How to Look After Frogs</i>	out, how, house, now, outside, sounds, mouths, brown, count, around
<b>2</b>	SL.2.1a SL.2.1b SL.2.1c SL.2.2	SL.2.3 SL.2.5 RL.2.10		RF.2.3b	RF.2.3F	RL.2.1 RL.2.2 RL.2.3 RL.2.4 RL.2.5 RL.2.6	RL.2.7 RF.2.3b RF.2.3f RF.2.4a RF.2.4b RF.2.4c	Short /oo/ sound made with oo as in book	were / head	<u>Fiction text:</u> <i>A Pond for Frog</i>	look, good, took, shook, looking, cool, looks
<b>3</b>	SL.2.1a SL.2.1b SL.2.1c SL.2.2	SL.2.3 SL.2.5 RL.2.10		RF.2.3e	RF.2.3F	RI.2.1 RI.2.2 RI.2.5 RI.2.6 RI.2.7 RI.2.8	RI.2.10 RF.2.3e RF.2.3f RF.2.4a RF.2.4b RF.2.4c	r-controlled /ar/ vowel sound made with ar as in car	away	<u>Informational Text:</u> <i>At Our Farm</i>	farm, barn, far, part, parts, start, bars, Star, hard
<b>4</b>	SL.2.1a SL.2.1b SL.2.1c SL.2.2	SL.2.3 SL.2.5 RL.2.10		RF.2.3c RF.2.3e	RF.2.3F	RI.2.1 RI.2.2 RI.2.5 RI.2.6 RI.2.7 RI.2.8 RI.2.10	RF.2.3c RF.2.3e RF.2.3f RF.2.4a RF.2.4b RF.2.4c	r-controlled /or/ vowel sound made with or as in corn, ore as in snore, and our as in four	could / would / should	<u>Fiction Text:</u> <i>Looking for a Farm</i>	Cory, Storm, for, more, horn, north, boring, sort, your

UNIT	Say It (Oral Language Development)	Hear It (Phonological Development) From 1st grade	Write It (Phonics)	See it, Say it (High-Utility Words)	Decodable Application	Phonic Focus	High-Utility Words	Application/ Decodables	Words with Phonic Focus		
<b>STAGE THREE • Module Six <i>continued</i></b>											
<b>5</b>	SL.2.1a SL.2.1b SL.2.1c SL.2.2	SL.2.3 SL.2.5 RL.2.10		RF.2.3c RF.2.3e	RF.2.3F	RI.2.1 RI.2.2 RI.2.5 RI.2.6 RI.2.7 RI.2.8 RI.2.10	RF.2.3c RF.2.3e RF.2.3f RF.2.4a RF.2.4b RF.2.4c	r-controlled /er/ vowel sound made with er as in fern, ur as in burn, and ir as in bird	many / live	<u>Informational Text:</u> <i>Caves</i>	survive, first, dirt, fur, thirsty, curls, her, spiders, birds, spider
<b>6</b>	SL.2.1a SL.2.1b SL.2.1c SL.2.2	SL.2.3 SL.2.5 RL.2.10		RF.2.3b RF.2.3c	RF.2.3F	RL.2.1 RL.2.2 RL.2.3 RL.2.4 RL.2.5 RL.2.6 RL.2.7	RF.2.3b RF.2.3c RF.2.3f RF.2.4a RF.2.4b RF.2.4c	r-controlled /air/ vowel sound made with air as in chair	know / gold	<u>Fiction Text:</u> <i>Big Stan and Hairy Tim</i>	hairy, hair, fair, stairs, air, pair
<b>7</b>	SL.2.1a SL.2.1b SL.2.1c SL.2.2	SL.2.3 SL.2.5 RL.2.10		RF.2.3b RF.2.3c RF.2.3d	RF.2.3F	RI.2.1 RI.2.2 RI.2.5 RI.2.6 RI.2.7 RI.2.8 RI.2.10	RF.2.3b RF.2.3c RF.2.3d RF.2.3f RF.2.4a RF.2.4b RF.2.4c	r-controlled /ear/ vowel sound made with ear as in ear and eer as in deer	food	<u>Informational Text:</u> <i>Snakes That Hunt</i>	fear, near, hear, ears, hearing
<b>8</b>	SL.2.1a SL.2.1b SL.2.1c SL.2.2	SL.2.3 SL.2.5 RL.2.10		RF.2.3b RF.2.3c RF.2.3d	RF.2.3F	RL.2.1 RL.2.2 RL.2.3 RL.2.4 RL.2.5 RL.2.6 RL.2.7	RF.2.3b RF.2.3c RF.2.3d RF.2.3f RF.2.4a RF.2.4b RF.2.4c	/oy/ diphthong made with oy as in boy and oi as in coin	who	<u>Fiction Text:</u> <i>The Snake Games</i>	Troy, noise, joy, pointed, pointing, toy, boy

UNIT	Say It (Oral Language Development)	Hear It (Phonological Development) From 1st grade	Write It (Phonics)	See it, Say it (High-Utility Words)	Decodable Application	Phonic Focus	High-Utility Words	Application/ Decodables	Words with Phonic Focus	
<b>STAGE THREE • Module Six <i>continued</i></b>										
<b>9</b>	SL.2.1a SL.2.3 SL.2.1b SL.2.5 SL.2.1c RL.2.10 SL.2.2		RF.2.3b RF.2.3c RF.2.3d	RF.2.3F	RI.2.1 RI.2.2 RI.2.5 RI.2.6 RI.2.7 RI.2.8 RI.2.10	RF.2.3b RF.2.3c RF.2.3d RF.2.3f RF.2.4a RF.2.4b RF.2.4c	Long /ōō/ sound made with ew as in stew, ue as in blue, and oo as in moon	people / again	<u>Informational Text:</u> <i>Monsoon</i>	monsoon, soon, few, food, new, too, blue
<b>REVIEW</b>	SL.2.1a SL.2.3 SL.2.1b SL.2.5 SL.2.1c RL.2.10 SL.2.2		RF.2.3b RF.2.3c RF.2.3d	RF.2.3F	RI.2.1 RI.2.2 RI.2.5 RI.2.6 RI.2.7 RI.2.8 RI.2.10	RF.2.3b RF.2.3c RF.2.3d RF.2.3f RF.2.4a RF.2.4b RF.2.4c	All phonics focuses from Module Six	so / their / were / head / away / could/ would / should / many / live / know / gold / food / who / peo- ple / again	<u>Fiction Text:</u> <i>A Very Smart Bird</i>	smart, bird, herd, soon, food, air, clear, ground, look, storm, far, enjoyed, now
<b>STAGE THREE • Module Seven</b>										
<b>1</b>	SL.2.1a SL.2.3 SL.2.1b SL.2.5 SL.2.1c RL.2.10 SL.2.2		RF.2.3c RF.2.3d	RF.2.3F	RI.2.1 RI.2.2 RI.2.5 RI.2.6 RI.2.7 RI.2.8 RI.2.10	RF.2.3c RF.2.3d RF.2.3f RF.2.4a RF.2.4b RF.2.4c	/f/ sound made with ph as in phone	young / mother	<u>Informational Text:</u> <i>Teaching Their Young</i>	dolphin, dolphins, elephant, elephants
<b>2</b>	SL.2.1a SL.2.3 SL.2.1b SL.2.5 SL.2.1c RL.2.10 SL.2.2		RF.2.3e	RF.2.3F	RL.2.1 RL.2.2 RL.2.3 RL.2.4 RL.2.5 RL.2.6	RL.2.7 RF.2.3e RF.2.3f RF.2.4a RF.2.4b RF.2.4c	/w/ sound made with wh as in whale	friend	<u>Fiction Text:</u> <i>Little Cub Is Hungry</i>	when, why, while, where, what

UNIT	Say It (Oral Language Development)	Hear It (Phonological Development) From 1st grade	Write It (Phonics)	See it, Say it (High-Utility Words)	Decodable Application	Phonic Focus	High-Utility Words	Application/ Decodables	Words with Phonic Focus		
<b>STAGE THREE • Module Seven <i>continued</i></b>											
<b>3</b>	SL.2.1a SL.2.1b SL.2.1c SL.2.2	SL.2.3 SL.2.5 RL.2.10		RF.2.3e	RF.2.3F	RI.2.1 RI.2.2 RI.2.5 RI.2.6 RI.2.7 RI.2.8	RI.2.10 RF.2.3e RF.2.3f RF.2.4a RF.2.4b RF.2.4c	/j/ sound made with g as in gemstone, giraffe, gym; ge as in sponge; dge as in bridge	over / because	<u>Informational Text:</u> <i>Bridges</i>	bridge, bridges, huge, edge, gently, gorge, hedge
<b>4</b>	SL.2.1a SL.2.1b SL.2.1c SL.2.2	SL.2.3 SL.2.5 RL.2.10		RF.2.3e	RF.2.3F	RL.2.1 RL.2.2 RL.2.3 RL.2.4 RL.2.5 RL.2.6	RL.2.7 RF.2.3e RF.2.3f RF.2.4a RF.2.4b RF.2.4c	/s/ sound made with c followed by e as in cent, c followed by i as in circus, c followed by y as in cygnet, and ce as in prince	across	<u>Fiction Text:</u> <i>Cedrick and the Lost City</i>	Cedrick, places, city, chance, twice, raced, pace, face, place, nice, bounced, prince
<b>5</b>	SL.2.1a SL.2.1b SL.2.1c SL.2.2	SL.2.3 SL.2.5 RL.2.10		RF.2.3d RF.2.3e	RF.2.3F	RI.2.1 RI.2.2 RI.2.5 RI.2.6 RI.2.7 RI.2.8 RI.2.10	RF.2.3d RF.2.3e RF.2.3f RF.2.4a RF.2.4b RF.2.4c	/ch/ sound made with tch as in patch	does	<u>Informational Text:</u> <i>Plants That Harm Animals</i>	itch, scratch, catch, scratches, fetch, scratched, pitcher
<b>6</b>	SL.2.1a SL.2.1b SL.2.1c SL.2.2	SL.2.3 SL.2.5 RL.2.10		RF.2.3d RF.2.3e	RF.2.3F	RL.2.1 RL.2.2 RL.2.3 RL.2.4 RL.2.5 RL.2.6 RL.2.7	RF.2.3d RF.2.3e RF.2.3f RF.2.4a RF.2.4b RF.2.4c	/or/ sound made with aw as in paw and au as in faucet	asked / through	<u>Fiction Text:</u> <i>A Very Bad Dog</i>	Dawn, Audrey, Paul, lawn, Miss Strawn, cause, crawled, paws

UNIT	Say It (Oral Language Development)	Hear It (Phonological Development) From 1st grade	Write It (Phonics)	See it, Say it (High-Utility Words)	Decodable Application	Phonic Focus	High-Utility Words	Application/ Decodables	Words with Phonic Focus	
<b>STAGE THREE • Module Seven</b> <i>continued</i>										
<b>7</b>	SL.2.1a SL.2.3 SL.2.1b SL.2.5 SL.2.1c RL.2.10 SL.2.2		RF.2.3d RF.2.3e	RF.2.3F	RI.2.1 RI.2.2 RI.2.5 RI.2.6 RI.2.7 RI.2.8 RI.2.10	RF.2.3d RF.2.3e RF.2.3f RF.2.4a RF.2.4b RF.2.4c	/er/ sound made with or as in worm	school	<u>Informational Text:</u> <i>A New Friend</i>	worst, work, worth, word, world, schoolwork
<b>8</b>	SL.2.1a SL.2.3 SL.2.1b SL.2.5 SL.2.1c RL.2.10 SL.2.2		RF.2.3d RF.2.3e	RF.2.3F	RL.2.1 RL.2.2 RL.2.3 RL.2.4 RL.2.5 RL.2.6 RL.2.7	RF.2.3d RF.2.3e RF.2.3f RF.2.4a RF.2.4b RF.2.4c	/e/ sounds made with ea as in bread	every	<u>Fiction Text:</u> <i>The Dance of the Blue Crane</i>	heads, spread, head, instead, breath, meant
<b>9</b>	SL.2.1a SL.2.3 SL.2.1b SL.2.5 SL.2.1c RL.2.10 SL.2.2		RF.2.3e	RF.2.3F	RI.2.1 RI.2.2 RI.2.5 RI.2.6 RI.2.7 RI.2.8	RI.2.10 RF.2.3e RF.2.3f RF.2.4a RF.2.4b RF.2.4c	/u/ sound made with o_e as in glove	want	<u>Informational Text:</u> <i>Hiking With Max</i>	love, above, sometimes, gloves, none, oven, done
<b>REVIEW</b>	SL.2.1a SL.2.3 SL.2.1b SL.2.5 SL.2.1c RL.2.10 SL.2.2		RF.2.3c RF.2.3d RF.2.3e	RF.2.3F	RL.2.1 RL.2.2 RL.2.3 RL.2.4 RL.2.5 RL.2.6 RL.2.7	RF.2.3c RF.2.3d RF.2.3e RF.2.4a RF.2.4b RF.2.4c	All phonics focuses from Module Seven	young / mother / friend / over / because / across / does / asked / through / school / every / want	<u>Fiction Text:</u> <i>Prince Ephram Is Lost!</i>	Ephram, while, huge, prince, ready, stretched, yawned, worked, workers, loved

ASSESSMENTS	Phonological Awareness	Word Reading	High-Utility Words	Writing	Morphology
	Assess if reading below grade level	RF.2.3c RF.2.3d	RF.2.3e	RF.2.3F	RF.2.3c RF.2.3d